

**“Laureate English Program for International Studies”** (LEP-IS) is specially designed and developed to prepare non-native speakers of English for an international study environment.

### **Program Objectives**

- (1) Ensure the students reach or exceed B1 level in the Common European Framework of Reference for Languages (CEFR). The B1 level for CEFR is the emerging global standard for English Language proficiency in the global employment marketplace.
- (2) Help students adjust to life in an international university, both academically and socially, where they need to think critically and express themselves verbally.
- (3) Provide effective academic skills and study skills techniques which are essential to success in higher education.

### **What differentiates LEP-IS from other English programs?**

Laureate International Universities developed this program in conjunction with three world class partners which are **Cambridge University Press**, **Cambridge ESOL** and the **Bell Educational Trust**. The program aims at providing a unique learning experience and raising the bar in terms of successful language teaching and learning.

LEP-IS provides students with a state of the art **blended learning tool** which gives students a safe environment to practice communicative skills, especially in core areas such as pronunciation. Video role plays and record-and-compare voice tool functionality allow students to practice all language skills and receive feedback privately. This, in turn, will build students' confidence to try out these skills in the face-to-face classroom and in real-life environment.

- Web 2.0 writing tools such as blogs, wikis and dialogue journals allow for a high degree of self-expression, which can be limited in a group or student-teacher closed interaction
- Multi-media such as video, audio, animation and electronic exercises give students multiple inputs to support concept understanding

### **Program Structure**

The LEP-IS program is a unique combination of three core curriculum strands which are:

- (1) **General English:** The General English strand is supported by Touchstone Blended Learning which focuses on pre-academic speaking and listening. Touchstone English provides a foundation for students to become effective communicators.
- (2) **Study Skills:** This strand is supported by Laureate's English Study Skills Series (ESS) online and face-to-face module.  
ESS is a content-based course focused on basic study skills and applied critical and creative thinking in English.  
Skills covered include:
  - Predicting
  - Categorizing
  - Analyzing
  - Summarizing
  - Evaluating
  - Basic note taking
  - Simple presentation, both oral and written
- (3) **Academic English Skills:** This strand is supported by Laureate's English for Academic Purposes 1 (EAP 1) – “Bridge to Academic English” online and face-to-face module. This module is based on the philosophy that thinking skills and language skills are directly related and should be taught together.

## Levels and Study Hours

There are **four levels** in the program. Students are assigned to their appropriate levels according to their scores on the **Cambridge Touchstone Placement** which measures the skills of Listening, Reading, and Language Use.

Each level is 7-weeks long with one one-week break between levels. Students attend classes six hours daily, Monday through Friday. Students can also have additional practice hours through the program's unique online components.

In addition, students are invited to participate in the extra-curricular activities and field trips regularly organized by the university.

## Placement into the Program

The Cambridge Touchstone Placement Test is used to place students into their appropriate level.\*

*\*However, for June 2012 intake, TEEST test score is also acceptable and will be mapped into the corresponding level of LEP-IS.*

## Exit Exams and Certificate of Completion

At the end of each level, students will complete "level tests" in order to proceed to the next level. These proficiency tests are tied to the CEFR benchmark (A1, A2, etc.)

LEP-IS Level	CEFR
Level 1	A1
Level 2	A1+/A2
Level 3	A2
Level 4	B1**

Equivalency Table of CEFR versus other International English Tests

LEP-IS	CEFR	TEEST	IELTS	TOEFL Paper	TOEFL CBT	TOEFL iBT	TOEIC
LEP-IS 1	A1	0-30	0-3.0	0-433	0-120	0-40	0-380
LEP-IS 2	A1+/A2	31-45	3.5-4.0	434-473	121-150	41-52	381-480
LEP-IS 3	A2	46-54	4.5	474-494	151-166	53-59	481-511
LEP-IS 4	B1**	55-65	5.0	495-510	167-180	60-64	512-540

*\*\*The CEFR B1 level is the emerging global standard for English language proficiency in the global employment marketplace.*

Students will receive certificates of successful participation after completing each level.

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